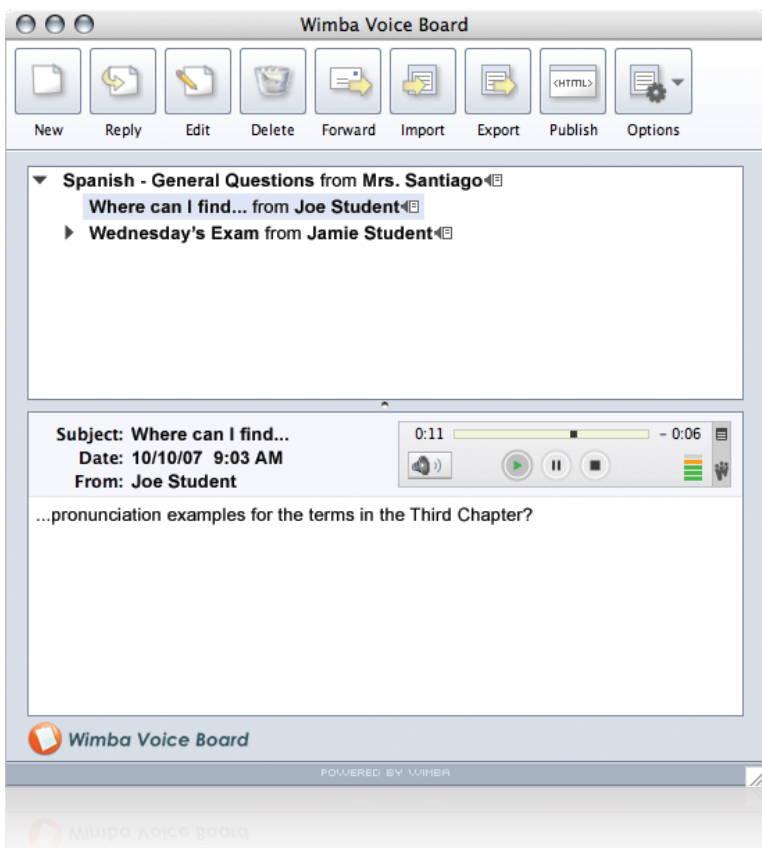


Wimba VOICE

Give Students a Voice

Hearing Shakespeare for the first time. The intonations of a foreign language. When students listen, they learn. That's the power of Wimba Voice™. Adding voice to an otherwise text-only class site makes the learning process more interesting and stimulating, thus increasing the rate of learning and knowledge retention.



Our students speak to their teachers in a real-time environment. This is extremely useful for foreign language courses and students have shown a 35% improvement in their scores due to the increased interaction with their instructors.

-Dr. Diana Muir, Director of Curriculum Development, AMDG (GA)

Appeal to Different Learning Styles

Not every student learns the same way. Not every topic lends itself to a particular teaching method. While standard teaching and learning technologies enable teachers and students to communicate primarily through visual images and text, multimodal learning promotes the use of new media and learning methods to achieve different objectives. Wimba Voice helps teachers speak to students with varied learning styles or visual and print disabilities.

Energize Online Discussions

Retention is highest when students are able to practice new concepts, analyze alternative viewpoints, and explain their own conclusions. Participation in online discussion forums provides opportunities for active learning. By introducing a vocal element to online discussions using Wimba Voice, students are required to become actively engaged with the class content, and through conversation with their peers, negotiate the meanings of the content.

Empower Teachers

Teachers engaged in flexible learning often feel constrained by restrictions imposed on online teaching and learning by the text-based nature of most online communication. Written text, even with visual support, limits the range, type of learning activity and communication that can be delivered online. Wimba Voice offers teachers a broader spectrum of methods for teaching online.

Enable Language Learning

Language teachers have traditionally used audio in the classroom. Audio clips of foreign language speakers provide students with opportunities to learn vocabulary and sharpen their listening and comprehension skills. Wimba Voice enhances language instruction in the online learning environment by allowing teachers to easily post customized audio clips and for students to post practice recordings.

Collaborative Uses

- * Add teacher's voice to enhance presence
- * Add spoken announcements to class sites
- * Build engaging activities and reusable content
- * Engage in audio-based threaded discussions
- * Create and distribute podcasts
- * Send voice comments on assignments
- * Explain complex material
- * Teach pronunciation, rhythm, stress, and emphasis
- * Author narrated web tours

Collaborative Features

- * Podcaster
- * Voice Discussion Board
- * Voice Email
- * Voice Presentation
- * Voice Authoring

The screenshot displays the Wimba interface. At the top, there is a toolbar with icons for New, Edit, Delete, Import, Export, and Options. To the right of the toolbar are icons for Subscribe, RSS Feed, and Help. Below the toolbar is a list of lessons:

- Lesson 1 - Week of Sept 3 from Mrs. Santiago
- Lesson 2 - Week of Sept 10 from Mrs. Santiago
- Lesson 3 - Week of Sept 17 from Mrs. Santiago
- Lesson 4 - Week of Sept 24 from Mrs. Santiago
- Lesson 5 - Week of Oct 1 from Mrs. Santiago
- Lesson 6 - Week of Oct 8 from Mrs. Santiago
- Lesson 7 - Week of Oct 15 from Mrs. Santiago

Below the list is a player for Lesson 7. The player shows the subject, date, and time: Subject: Lesson 7 - Week of Oct 15, Date: 10/15/07 8:01 AM, From: Mrs. Santiago. The player also has a progress bar showing 9:16 out of 7:41, and buttons for play, pause, and stop. Below the player is a text box with the following text: "This week: Review the verb conjugations in Chapter Three, and then complete the Summary Activity on Page 25. Please upload your link before our next class."

Wimba Voice extends beyond the obvious subjects like foreign-language and speech, enabling our teachers in every content area to communicate personally, above and beyond what can be accomplished in text alone.

- Donna Vakili, Ph.D. Director,
Idaho Digital Learning Academy

Wimba.com

